Overview and Objectives:

Course Description: This course is organized around themes central to the conceptualization and implementation of community-based participatory research and practice (CBPRP). The goal of this course is to familiarize students with community-based participatory research and practice. Students will become conversant in seminal community-based participatory research and practice literature. Discussion, interactive learning exercises, and examples of current research will be used to provide an understanding of CBPR and the associated strengths and limitations.

Responsibilities:

- Completion of the assigned readings for each class is expected to be done prior to class.
- Student will be assigned 2 homework assignments that will be graded. All homework assignments will be assigned with a due date and are to be turned in at the beginning of class on the due date. No assignments will be accepted via email.
- Attendance and participation in class are required.
- Evaluation criteria for this module will be based on completion of the homework assignments and course participation.

Course Requirements:

- Homework assignments 20%
- Final paper 30%
- Class participation and attendance 50%

Attendance Policy:

- Students are expected to sign-in to each class (computer provided in suite lobby). If a problem is encountered with the sign-in system, please contact the course instructor(s) as well as Lauren Talotta (talottals@upmc.edu) immediately.

Course Grading Scale:

For the computation of the final course grade as well as for the course assignments, the following grading scale will be used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
</tr>
<tr>
<td>B</td>
<td>80 - 85</td>
</tr>
<tr>
<td>C</td>
<td>70 - 75</td>
</tr>
<tr>
<td>D</td>
<td>60 - 65</td>
</tr>
<tr>
<td>B+</td>
<td>86 - 89</td>
</tr>
<tr>
<td>C+</td>
<td>76 - 79</td>
</tr>
<tr>
<td>D+</td>
<td>66 - 69</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60</td>
</tr>
</tbody>
</table>

Required Readings(s):

- Each week a separate set of journal articles and book chapters will be assigned that are the primary sources of evidence to support the session’s topic.

Website resources:

- www.ccph.org

Academic Integrity:

Students in this course will be expected to comply with the University of Pittsburgh’s Policy on Academic Integrity (http://www.provost.pitt.edu/info/ai1.html). Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity. This may include, but is not limited to, the confiscation of the examination of any individual suspected of violating University Policy. Furthermore, no student may bring any unauthorized materials to an exam, including dictionaries and programmable calculators.

Disabilities:

If you have a disability for which you may be requesting an accommodation, you are encouraged to contact both your instructor and Disability Resources and Services, 140 William Pitt Union, (412) 648-7890/(412) 383-7355 (TTY), as early as possible in the term. DRS will verify your disability and determine reasonable accommodations for this course.

Course Schedule

<table>
<thead>
<tr>
<th>Session 1: Introduction to Community Engaged Research</th>
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</table>

At the conclusion of this lecture, the student will be able to:

- Describe history, principles and process considerations associated with community engagement in research and community-based participatory research (CBPR)

Topics:

- WELCOME!
- Ice breaker and introductions
- Review course syllabus and Modules A, B and C components
- Develop class contact list and health/research interest summary
- Review and discuss historical development, advances and background associated with community engagement in research and community-based participatory research (CBPR)

Required Reading(s):

None

Homework assignment(s):

Homework Assignment #1

Compose a brief summary of your:

a. (1) previous experience with research,
b. (2) interests/experience with community engaged research or practice, and
c. (3) description of specific health and/or research areas of interest

**All homework assignments are to be no more than two pages double-spaced, 12 pt Times New Roman font, 1” margins**

**Recommended Reading(s):**
None

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**Session 2: Introduction to Community Based Participatory Research (CBPR)**

**At the conclusion of this lecture, the student will be able to:**
- Illustrate critical elements of the CBPR process and principles
- Critique existing research along a continuum of community engagement in research
- Describe dynamics of power sharing and decision making across academic and community stakeholder involvement in research.

**Topics:**
- Introduction to CBPR
- Application of principles of community engagement and partnered research
- ARRA Supplement CBPR DVD

**Required Reading(s):**


**Recommended Reading(s):**


**Homework assignment(s):**
Homework Assignment #2

Based on readings for class and class discussion, write a reflective journal entry on a contemporary application related to community engaged research and/or community based participatory research. This can be either a clinical example or a community example.
**All homework assignments are to be no more than two pages double-spaced, 12 pt Times New Roman font, 1” margins**

**Due Today:**
Homework Assignment #1

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**Session 3: Cultivating CBPR Partnerships**

**At the conclusion of this lecture, the student will be able to:**
- Describe and apply principles of community engagement and CBPR to examine academic and community priorities.
- Illustrate examples, community population considerations associated with cultivating new research partnerships.

**Topics:**
- Presentation and discussion of processes to initiate and consider in forming new community engaged and community-partnered research
- Presentation and discussion of processes to assist with the evolution and transition of existing relationships to involve research in the community, institutional or organizational setting(s)
- ARRA Supplement CBPR DVD
- Collaboratively review CCPH Website materials associated with new partnership development, support materials and training.

**Required Reading(s):**

CHAPTER 5: Insiders and Outsiders Assess Who is “The Community”: Participant Observation, Key Informant Interviews, Focus Groups Interview and Community Forum

Arnstein ladder article (get citation from previous courseweb)

**Recommended Reading(s):**

**Homework assignment(s):**
Begin preparation for final paper

Paper is to focus on incorporating readings and course discussion associated with the class participant’s specific research interests. More specific instructions are available on critique instruction page.

**All papers are to be 5-7 pages double-spaced, 12 pt Times New Roman font, 1” margins**

**Due Today:**
Session 4: Methods for Community Engagement in Research and CBPR

At the conclusion of this lecture, the student will be able to:
- Describe and conceptualize how to cultivate and apply methods of community-engagement and CBPR

Topics:
- Methods for community-engagement in research

Required Reading(s):
Quantitative to Qualitative CTS Paper


Recommended Reading(s):

CHAPTER 6: Using Ethnography in Participatory Community Assessment
CHAPTER 7: Community-Based Participation in Survey Design and Implementation: The Health Environments Partnership Survey
CHAPTER 9: The application of Focus Groups Methodologies to CBPR

Homework assignment(s):
Continue working on final paper due next week

Session 5: Sustaining Partnerships/Evolution of Community Partnerships

At the conclusion of this lecture, the student will be able to:
- Describe and understand the complexities of sustaining, nurturing and continuing long-term and meaningful partnerships through defined collaboration

Topics:
- In-class discussion to review readings and final assignment

Required Reading(s):


**Recommended Reading(s):**

Methods in Community-Based Participatory Research for Health  CHAPTER 2: Partnership Formation.


**Due Today:**
Final Paper

**What you are leaving with:**
- Introduction and understanding of community engaged and CBPR
- A perspective and understanding of what it takes to build research partnerships, including initiating, developing, and sustaining research collaborations and partnerships
- Specific methods and tools for community engaged research